

The Jason Lee Times

October 2017



It's finally fall!

Dear Jason Lee Families,

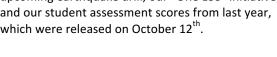
We recently held our National Walk and Roll to School Day and we had the opportunity to host quite a few dignitaries on campus, including our new Superintendent, Guadalupe Guerrero! It was a great event that celebrated our wonderful Jason Lee community and the students and parents that commute to school each day.

I had a great time walking through the neighborhood as part of the "Walking School Bus," which picked up students and families on their way to Jason Lee. The number of students that commuted to school on foot or bike blew our goals out of the water! As a result, I had to drink a small cup of hot sauce as part of the "Hot Sauce Challenge," which was the incentive created by our middle school students. (It ended up being really tasty!) I want to thank Coach Terese and PBOT for putting on such a fun, interactive, and creative event, in addition to

Superintendent Guerrero, Timber Joey, and everyone else that came out to help celebrate the day. Thank you so much!

This newsletter includes a few important updates about upcoming events at

Jason Lee, including our Fall Harvest festival, upcoming earthquake drill, our "One Lee" initiative, and our student assessment scores from last year, which were released on October 12th.



As always, we welcome you to campus anytime, so please don't hesitate to stop by or say, "hello."

Principal Cardona





Fall Harvest Festival

Friday, October 20th at 5:30pm

Please join us for our Fall Harvest Festival. This is a great family event that includes fun Fall games, free pumpkin decorating, and a giant art wall where students and families can decorate leaves that will adorn our cafeteria through the holiday season.

Families are encouraged to bring a soup that can be shared with other families. We will open up our cafeteria at 5pm for crock pots or other set up and the doors for the event open at 5:30pm. Share your family favorites and hopefully we can all discover some new dishes to love. A variety of cuisines are encouraged!

Our PTA is looking for volunteers who can help run and support the Harvest Festival. As always, our great events and their success are dependent on great parents and community volunteers like YOU! Please contact Sarah Lonnquist, our PTA President, at jasonleek8pta@gmail.com to inquire about volunteering.

"One Lee" Initiative Ongoing at Jason Lee

Our middle school Leadership students from the Outreach Committee are helping to lead our "One Lee" Initiative, which helps to highlight the wonderful differences in our student body and the ways they make our Jason Lee community so amazing. Every single student brings something special to our school, and each of those elements should be respected and met with open arms.

Our school strives to be that safe place where all students and families feel welcomed and



embraced, regardless of who they love, where they're from, the languages they speak or the color of their skin. Please join us in embracing our differences and talking to your students about the things that make them unique and special. If you'd like to fill out a "What makes me, me," form, they can be found in our front entry way, and we encourage you to join our "One Lee" banner as you are also one of the amazing pieces of our Lee community.





PTA Meetings & Volunteering

Next meeting: Tuesday, October 17th @ 6:00pm

Please join us for our next PTA meeting where we'll be talking about the Fall Harvest Festival, upcoming events, and ways to engage in the school community. Principal Cardona will also be recapping the conversations from our most recent coffee Connections, "A community conversation about race, equity, and strengthening the Jason Lee community"

To subscribe to "The Spot," the Jason Lee PTA newsletter, just go to https://groups.google.com/group/jasonleespot/subscribe and request to join.

The "Great Oregon Shakeout" Thursday, October 19th at 10:19am

Every year, Jason Lee students join millions of people across the country as we participate in the "Great Shakeout," an annual Earthquake drill that helps students learn the actions to take should an earthquake ever occur during school hours. We have students remember the phrase, "Duck, Cover, and Hold On." For more information, you can visit: https://www.shakeout.org/oregon/



GRANDPARENTS DAY & special friends



Grandparents and Special Friends Day Tuesday, November 7th at 10:00 am

Please join us for Grandparents and Special Friends Day! Everyone is welcome to attend our annual event as our kindergarten through fifth grade students sing songs and perform musical pieces. We will have cookies and juice on hand and you'll get a chance to see your students perform.

When: Wednesday, November 7th at 10am. Cookies and juice will be provided

Where: The Jason Lee Cafeteria



State Assessment Results / Report Card

On October 12th, ODE released the state, district, and school report cards for student assessment results from the 2016-2017 school year. Although there were no overall ratings this year, Jason Lee received 3's out of 5 in every category, including: Student Achievement, Student Growth, and Student Sub-Group Growth.

I'm attaching our Jason Lee report card overview below, in addition to those from our surrounding neighborhood schools. We have a lot of work to do this year, and we will be focusing on our academic intervention blocks to give students more individualized instruction through small group work, as well as computer adaptive programs like Dreambox and MyOn, which all students have access to. Students can log on at home to access math and reading content and those instructions will be coming out by conferences, if you have not already begun to access them.

If you have any questions, please feel free to call or email Principal Cardona. Icardona@pps.net.



2016-17 Report Card Rating Details Report Public Version - October 12, 2017

District: Portland SD 1.I School: Lee Elementary School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card, For more details on the school report cards, please visit the following link:

The Oregon Department of Education (ODE) will not assign overall ratings to schools on the 2016-17 Report Card Rating Details report given the expiration of Oregon's ESEA flexibility waiver on August 1, 2016 and the transition to the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report ratings by indicator (e.g.,academic achievement, academic growth, etc.) as well as student group for each school.

Overall Level: Not Rated

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	Level Assignment	Weighted Percent	
Academic Achievement				NA	Level 5	Not Applicable	
(page 3)	Level 3	60.0%	NA		Level 4	Not Applicable	
					Level 3	Not Applicable	
Academic Growth	Level 3	60.0%	NA	NA	Level 2	Not Applicable	
(page 4)					Level 1	Not Applicable	
Student Group Growth	Level 3	60.0%	NA	NA	Levels are calculated using the percentage of points earned out o the total points eligible. For schools with data on all indicators the total points possible are:		
At Least One Student Group Missed a Participation Target (page 8)	Yes	NA					
		Totals	NA	NA	 25 for Academ 50 for Academ 	ic Achievement ic Growth	
		Weighted Percent		NA	25 for Student Group Gr The total score is matcher scoring guide above to de		





ESEA Designation (if any)

Report Card Rating Details Report

District: Portland SD 1J School: Vestal Elementary School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card. For more details on the school report cards, please visit the following link: http://www.oregon.gov/ode/schools-and-districts/reportcards/seportcards.

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Overall Level: Not Rated

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	Level Assignment	Weighted Percent	
Academic Achievement				NA		Level 5	Not Applicable
(page 3)	Level 3	60.0%	NA		Level 4	Not Applicable	
					Level 3	Not Applicable	
Academic Growth	Level 3	60.0%	NA	NA	Level 2	Not Applicable	
(page 4)					Level 1	Not Applicable	
Student Group Growth	Level 3	52.5%	NA	NA	Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:		
At Least One Student Group Missed a Participation Target (page 8)	Yes	NA					
		Totals	NA	NA	 25 for Academi 50 for Academi 	ic Achievement ic Growth	
		Weighted Percent				25 for Student Group Growth The total score is matched to the scoring guide above to determine	
		Perc	ent	NA		ove to determi	



2016-17 Report Card Rating Details Report Public Version - October 12, 2017

District: Portland SD 1J School: Scott Elementary School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is show each school's Report Card. For more details on the school report cards, please visit the following link:

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Overall Level: Not Rated

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	Level Assignment	Weighted Percent	
Academic Achievement					Level 5	Not Applicable	
(page 3)	Level 2	30.0%	NA	NA	Level 4	Not Applicable	
11-97					Level 3	Not Applicable	
Academic Growth	Level 3	60.0%	NA.	NA	Level 2	Not Applicable	
(page 4)		001070			Level 1	Not Applicable	
Student Group Growth (page 5)	Level 3	52.5%	NA	NA	Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:		
At Least One Student Group Missed a Participation Target (page 8)	Yes	NA					
		Totals	NA	NA	 25 for Academ 50 for Academ 	c Achievement c Growth	
		Weighted Percent		NA	 25 for Student Group Growth The total score is matched to the scoring guide above to determine 		
					the school's ratir	ng.	

Federal Reporting Designations Received Title I Funds in 2016-17 (Y/N)



Report Card Rating Details Report Public Version - October 12, 2017

School: Roseway Heights School

The purpose of the Report Card rating details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating (i.e., overall level) that is shown on each school's Report Card. For more details on the school peptor cards, please visit the following link: http://www.oregon.gov/dode/schools-and-districts/reporteards/renortrande

The Oregon Department of Education (ODE) will not assign overall ratings to schools on the 2016-17 Report Card Rating Details report given the expiration of Oregon's ESEA flexibility waiver on August 1, 2016 and the transition to the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report ratings by indicator (e.g.,academic achievement, academic growth, etc.) as well as student group for each school.

Overall Level: Not Rated

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80.0%	NA	NA
Academic Growth	Level 3	60.0%	NA	NA
Student Group Growth	Level 2	43.3%	NA	NA
At Least One Student Group Missed a Participation Target (page 8)	Yes	NA		
		Totals	NA	NA
		Weigh	nted	NA

	Level 2	Not Applicable	
	Level 1	Not Applicable	
	Levels are calcul		
-	percentage of po	ints earned out o	Ì
	the total points e	liaible. For	
	schools with data	on all indicators	
_	the total points p	ossible are:	
	 25 for Academi 	c Achievement	
	 50 for Academi 	c Growth	
	• 25 for Student	Group Growth	
	The total score is		
	scoring guide ab		
	the school's ratin	ıg.	

Federal Reporting Designations	
Received Title I Funds in 2016-17 (Y/N)	N
ESEA Designation (if any)	



Principal for (Almost) a Day

On Thursday, we hosted Representative Barbara Smith Warner as our "Principal For (Almost) A Day," a yearly event put on by All Hands Raised. Representative Warner oversees House District 45, which includes Maywood Park, the Parkrose area, and NE Portland, including Jason Lee and the surrounding community. It was a great visit that allowed her to see every classroom in our school and to gain a better understanding of the Jason Lee community. We want to thank her for her visit and time.

Website: http://www.oregonlegislature.gov/smithw arner



- · October 17, Tuesday 5:30 Dinner/6:00 -PTA Meeting
- · October 18, Wednesday Late Opening; School starts @ 10:00 a.m
- · October 20, Friday PTA Harvest Festival; 5-8:00 p.m.
- · November 2, Thursday PTA Movie night
- · November 3, Teacher Planning Day No School
- · November 6, Monday Scholastic Book Fair begins
- · November 7, Tuesday Coffee Connections 8:15 a.m.
- November 7, Tuesday Grandparents & Special Friends Day
- November 8, Wednesday Parent/Teacher Conferences (no schoo
- November 9, Thursday Parent/Teacher Conferences (no school)
- November 10, Friday Parent/Teacher Conferences (no school)
- November 14, Tuesday Coffee Connections 8:15 a.m.
 November 14, Tuesday Picture Re-Take Day
- · November 22, Wednesday No School
- November 23, Thursday Thanksgiving Break (no school)
- November 24, Friday PPS Closed (no school)

Conferences (11/8-11/9)

Don't forget that Conferences occur on Wednesday, November 8th and Thursday, November 9th. There is no school on these days.

If you haven't already, please contact your student's teacher to schedule your conference time. You can do so in the classroom or via email:

https://www.pps.net/domain/674



(Representative Warner with Mr. Robertson and Principal Cardona)

Additional "International Walk To School Day" Coverage

In case you missed Jason Lee on the PPS Facebook Page or on Katu, you can follow the links here.

PPS Facebook page:

https://www.facebook.com/pps.homepage/videos/1628033970560772/

Katu:

http://katu.com/news/local/kids-families-hit-the-pavement-for-international-walk-and-bike-to-school-day

